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The current accuracy rates of the Word Memory Test

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Abstract

The oral Word Memory Test (WMT) is a standalone measure of insufficient effort and malingering. It is currently out of print, but test forms can be obtained from the WMT's author. This brief literature review specifies cross-validated accuracy rates, age ranges (7-adult), reading level (third grade), and a bibliography sufficient for clinical and forensic use of the test. The 10/1/03 & 10/20/03 updates change "in press" cites. The 11/1/03 update added two new cross-validations. The 4/30/05 update added one new cross-validation. The 4/4/07 update added two new cross-validations. This update changes "in press" cites and corrects a N.

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The current accuracy rates of the Word Memory Test

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The Word Memory Test (WMT) is a verbal forced choice procedure designed to be a validity measure for tests of intellectual functioning.¹ It has proven quite sensitive to both deliberate efforts to malingering and mere lack of effort. However, the supporting research is moving rapidly, and any printed review will be out of date. This online review of accuracy rates can be kept current much more easily.

The WMT was first validated in proprietary studies described in a now out of print manual and two supplements (Allen & Green, July, 1999 1999; Green & Allen, May, 1999 1999; Green, Allen, & Astner, 1996). These studies found three scales to be useful: Immediate Recognition (IR), Delayed Recognition (DR), and Consistency. The same studies established specific cut scores, which are specified on the test forms.² Three separate decision rules have been used. The 2R rule is: The WMT is passed if both IR and DR are above the cut scores. The 3R rule is: The WMT is passed if IR, DR, and Consistency are above the same cut scores. The 3RM rule is: The WMT is passed if IR, DR, and Consistency are above slightly different cut scores. (In some studies, reports of the 3R rule will produce the same results for the 2R & 3RM rules.)

An independent cross-validation (Tan, Slick, Strauss, & Hultsch, 2002) used an experimental sample of college students. One group of 27 students were asked to take the test normally³ and 25 asked to fake the WMT. The 3RM rule correctly identified all participants. In comparison, the TOMM had a 4% false positive rate and 20% false negative rate.

A sensitivity cross-validation (Green, Lees-Haley, & Allen, 2002) used a convenience sample⁴ of people referred for psychological or neuropsychological evaluations. 20 patients who had produced a normal WMT were asked to fake the test. All did so, producing a sensitivity of 100% (false negative rate of 0%), using the 3R rule (as noted above, the results would be the same for the 2R and 3RM rules).

The first published cross-validation of specificity (Iverson, Green, & Gervais, 1999) asked 38⁵ normal volunteers to take the WMT. All passed (3R rule), yielding a specificity of 100% (false positive rate 0%).

The WMT is evidently very easy, and both normals and patients do well on it. Another early study (Green & Allen, May, 1999 1999) asked 298 consecutive head injury patients to take the WMT. 64 had documented post-traumatic amnesia of at least one day, and 83% had abnormal MRI or CT

¹ For a longer description of the WMT, see Allen & Green's paper at: http://wpe.info/papers_table.html. For definitions of test accuracy terms, see: <http://wpe.info/2x2table.pdf>.

² For these forms, write to: Paul Green, Ph.D., 17107-107 Ave., Ste. 201, Edmonton, Alberta, Canada T5S 1G3. 780-484-5550. paulgreen@shaw.ca <http://www.wordmemorytest.com/>

³ One other student did badly on all the measures and was dropped from the analysis.

⁴ Much of the WMT literature uses such convenience samples.

⁵ Later expanded to 40.

results. 234 people had trivial or mild head trauma without post-traumatic amnesia (or less than a day). Their mean WMT score was significantly lower than the more severely injured sample.⁶

A second specificity cross-validation (Gervais et al., 2001) had 66 people undergoing evaluations for fibromyalgia or rheumatoid arthritis. All but 2 passed the WMT (specificity 97%, false positive rate 3%), using the 2R rule. The results were the same using the 3R rule (Personal communication, R.O. Gervais, 3/6/03).

An interesting problem was exemplified when 29 adults took the WMT as part of a psychological evaluation (Green & Flaro, 2003). All were trying to gain custody of their children, so were presumed, a priori, to be motivated to do well. Two failed the WMT. When these 2 were confronted, they admitted they had little involvement in the evaluation and hadn't tried very hard. They weren't trying to malingering, they just hadn't exerted any effort during this very simple intellectual task. When the N was increased to 118, the false positive rate fell to 2% (Flaro, Green, & Robertson, 2007).

Further evidence for the importance of effort (Green, Rohling, Lees-Haley, & Allen, 2001) came in a study which had 904 patients undergoing comprehensive neuropsychological evaluations take the WMT. All were in litigation. Not surprisingly, 28.5% failed (3R rule). However, of more importance was the finding that "effort explained 53% of the variance", far more than age (4%) or years of education (11%)! That is, the magnitude of the WMT scores predicted the magnitude of the neuropsychological test scores. Again, some of the patients weren't necessarily malingering (although some no doubt were), they just weren't trying very hard on either the WMT or the tests of intellectual ability. However, this finding has not replicated (Bowden, Shores, & Mathias, 2006), but see (Flaro et al., 2007).

The WMT has been compared to the Test of Memory Malingering (TOMM) and Computerized Assessment of response Bias (CARB) (Gervais, Rohling, Green, & Ford, 2004). A convenience sample of 519 adults were given the WMT (using the 3R rule), TOMM, and CARB as part of their psychological evaluations. None had any head injury, but 326 (63%) were in litigation. The rest were being evaluated for potentially receiving vocational retraining benefits. Of the former group, 43% failed the WMT, 25% failed the CARB, and 17% failed the TOMM. Of the latter group, 12% failed the WMT, 4% failed the CARB, and 1% failed the TOMM. When the groups were combined, those who failed any of the tests had overall lower scores on ability tests. A clear trend was found, with those failing more tests getting progressively worse ability scores. The authors argue that the 12% are not false positives. Rather, they assert, the WMT is more sensitive than the TOMM or CARB.

The WMT has been extended to children (Green et al., 2002). 135 children (ages 7-18) were evaluated for various reasons. None had any reason to malingering. Using the adult cutoffs and decision

⁶ Accuracy rates are not yet available.

rule, 19 failed (specificity 86%, false positive rate 14%). There was no age or Verbal IQ effect, even for IQs less than 70. Since the computerized version of the WMT was used, there was a reading level effect, especially with those children with less than a third grade reading level. Six of the failing children were asked to take the WMT again, and pass it. Five did. The other got much lower scores. Taking the five children out of the analysis improved the false positive rate to 11%. The simplicity of the test was confirmed: “Children with pervasive developmental disorder, bipolar mood disorder, fetal alcohol syndrome and other serious disorders were very young, had a very low mean VIQ and displayed a low mean reading level. Nevertheless, they obtained nearly perfect scores on the WMT.” A separate study (Courtney, Dinkins, Allen, & Kuroski, 2003) of 111 referred children confirmed the importance of reading level when using the computerized WMT, finding (using a subsample) that reading accounted for 34% of the WMT variance. Accuracy rates were not calculated.

The WMT has been used with a sample of Germans, in another independent experimental cross-validation (Brockhaus & Merten, 2004). The control sample (n=27) and experimental simulators (n=100) were all correctly identified by the WMT. More importantly for U.S. psychologists (R K McKinzey, 2003, September 20), a group of 32 people with mental retardation yielded a specificity of 97%.

All of the above studies used a computerized version of the WMT. A *WebPsychEmpiricist* study (Allen & Green, 2002, September 20) extended the literature to an oral, paper & pencil version. In another convenience sample, 52 adult patients undergoing neuropsychological evaluations were asked to take the WMT in both the computerized and oral versions. Only minute, nonsignificant differences were found. Practice effects were also not found. Failure on the WMT (either oral or computerized) was unrelated to age, sex, years of education, handedness, or English as a second language. The results also supported the effort studies: “Those who failed any oral or computerized WMT effort subtest scored significantly lower on a number of ability tests, including tests of memory and executive abilities.” (p. 9)

A review article (Green et al., 2002) discusses the issues involved in bringing the WMT into the courtroom, including admissibility standards such as Daubert. An independent review was laudatory (Hartman, 2002).

Unlike many other tests of effort/malingering, the WMT is apparently not affected by coaching (Dunn, Shear, Howe, & Ris, 2003).

The WMT is ready for clinical and forensic use. Elsewhere (R. K. McKinzey, 1997), I have suggested that the critical question for neuropsychological malingering tests is, “What are the cross-validated false negative and positive rates?” For the WMT, the answer is a crisp, “The WMT’s cross-validated false negative rate is 0%. The false positive rate in adults and children is 0-12%.”

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Some of these references can be obtained via: http://wpe.info/reprints_available.html

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